Learning environments - Collaborative work

Cotulbea Olguta, Nicolae Alina, Iliescu Alexandra - ,,Mihai VIteazul" theoretical high-school, Caracal - Romania
Antonija Stvoric - Ekonomsko-birotehnica skola Slavonski Brod
Yasemin Şengül Ertan - Yilport Transportational Vocational High-School
Gizem Balta - Ulaş Çok Programlı Anadolu Lisesi
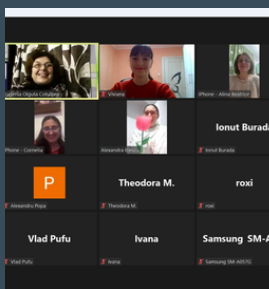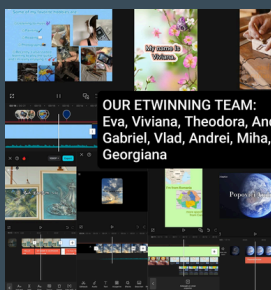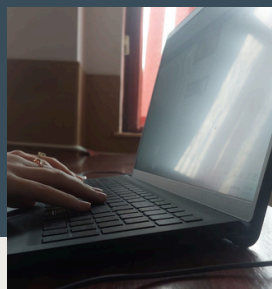Cornelia Popa - Liceul Teoretic „Ion Gh.Roşca" Osica de Sus
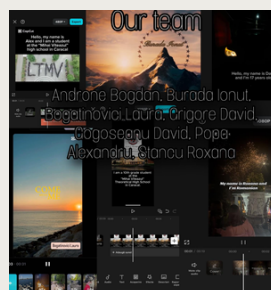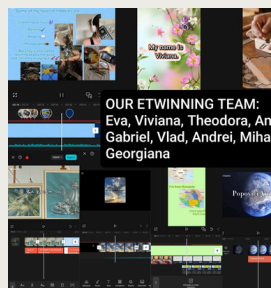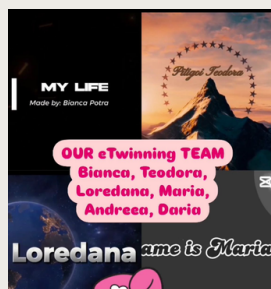
Table of Contents

CHAPTER ONE

December activities

The first activity in our eTwinning project focused on *fostering connections among participants from different countries*. We created and shared short introductory videos, presenting ourselves and learning about our peers. This activity played a crucial role in breaking the ice and setting a collaborative tone for the project. It not only helped us become familiar with diverse cultures but also enhanced our communication and digital skills. Furthermore, it was a stepping stone in developing social competencies such as empathy, active listening, and openness, which are essential for international teamwork.
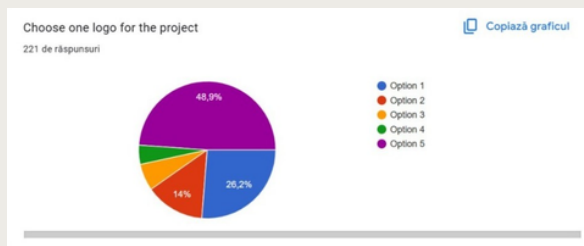
https://www.instagram.com/p/DDOqEz8uo nS/?igsh=ZGNiYWdqb3QydWVj

https://www.instagram.com/reel/DDWdFA GN3dq/?igsh=MTNiczU0bnRyeHFxaw==

Learning environments

The second activity encouraged creativity and teamwork as each participating country **designed a logo to represent the project's theme**, "Learning Environments." Once the designs were completed, we collaborated further by organizing a poll to select the most fitting logo. This activity highlighted the importance of visual communication and branding, while also teaching us valuable lessons about democratic decision-making and respecting diverse perspectives. It fostered a sense of unity and shared ownership of the project, strengthening both our creative skills and our ability to work collectively toward a common goal.

https://www.instagram.com/p/DDmPGzJtjp-/?
img_index=4&igsh=Y2Flemh5c3JzcGx3

https://www.instagram.com/p/DDyx-FnNMZt/?
igsh=MWlwY3AwMTVqeHA0eQ==

Learning environments

The third activity brought a delightful touch of celebration and camaraderie as we organized a *"Secret Santa" event* at our school. This activity allowed us to exchange thoughtful gifts anonymously, fostering a sense of joy, kindness, and generosity among participants. Beyond spreading holiday cheer, "Secret Santa" served as a meaningful opportunity to strengthen our bonds, enhance interpersonal relationships, and practice the art of giving. It underscored the value of small, thoughtful gestures in building a positive and inclusive learning environment.

https://www.instagram.com/p/DDzQOcZNJeK/?igsh=YTU2dHRiaG54ZGVp

https://www.instagram.com/p/DDu1lmHt2V8/?igsh=MXU5eTNycjUwbXBiaw==
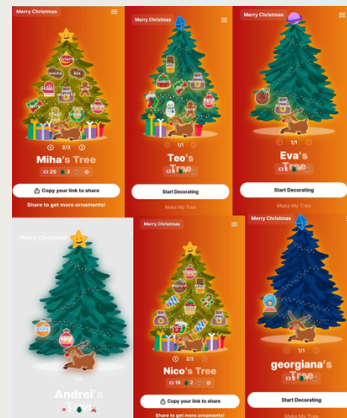
Learning environments

The fourth activity introduced a virtual dimension to our festive spirit. Using a provided Google link, we created *digital Christmas trees* and generated shareable links for our friends to collaborate in decorating them. This activity combined technology and holiday cheer, allowing us to express our creativity while engaging in a fun, cooperative online experience. It highlighted the power of digital tools in fostering connection and creativity, while also strengthening our ability to collaborate remotely. Moreover, it helped us appreciate the joy of teamwork, even in virtual spaces.
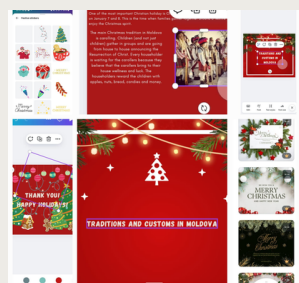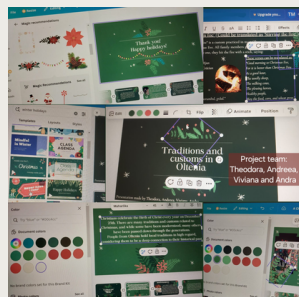

https://www.instagram.com/p/DENFXgQNNlp/?igsh=MTZwaW9jMHo5ODdhOQ==

https://www.instagram.com/p/DENFe5otabX/?igsh=MWpjcm9nZ2Q0b2xlZg==The

Learning environments

To conclude the year, our eTwinning project embraced the spirit of cultural exchange through an activity centered around *Romanian Christmas customs*. Participants explored and documented traditions from various cultural regions of Romania, creating an engaging narrative to share with our international partners. This activity not only deepened our understanding of our own cultural diversity but also provided a platform to introduce the richness of Romanian traditions to a global audience. It nurtured our research and writing skills, while fostering cultural awareness and pride. Moreover, it strengthened connections with our foreign peers by offering them insights into the unique and cherished aspects of our country.

https://www.instagram.com/p/DEdOU_fNoL_/?igsh=bG5veG8zcWh4Mmhy

https://www.instagram.com/p/DEdXNHnt2Lb/?igsh=MWlobW05ZmNhZ3N3dg==
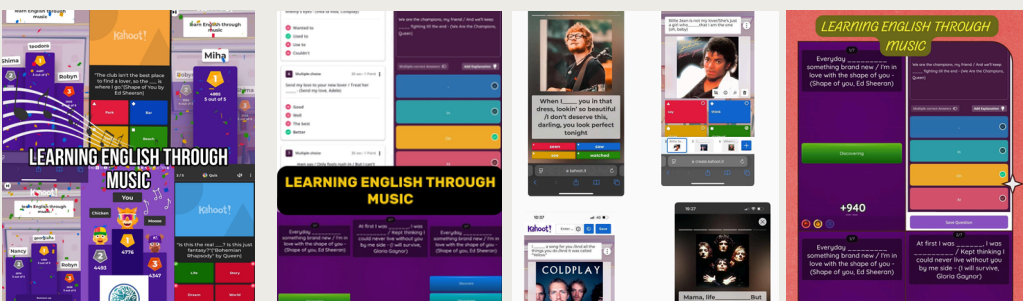
Learning environments

CHAPTER TWO

January activities

Learning through music: We started our journey in a musical manner, consolidating our english knowledge by creating interactive quizzes about songs. The students worked together and shared their ideas.

As part of the Learning Through Music activity, students worked in teams to create quizzes for their peers based on song lyrics, using apps like Kahoot or Quizizz.

Each team selected songs with meaningful lyrics that contained useful vocabulary or important grammatical structures. They then designed interactive quizzes to test their classmates' understanding of the words and grammar found in the songs. This approach not only made learning more enjoyable but also helped students retain new information in a fun and natural way.

https://www.instagram.com/p/DE2dkjctpaI/?
igsh=MXd0Mmt3bml2b2RxcQ==
https://www.instagram.com/p/DE12gaXNgXy/?
igsh=NzRjaDVpOTA5a3ho
https://www.instagram.com/p/DExut0CNVV3/?
igsh=aWU5ampyc2Y1amRi

Learning environments

Healthy lifestyle: In the next activity, each country contributed with its own project, focusing on different aspects of a healthy lifestyle—nutrition, physical activity, mental well-being, and sustainable habits. Some of them include:

- Learning to Eat Right: One of the most impactful lessons was about healthy eating habits. Students explored traditional healthy meals from different countries, learning that good nutrition can be both delicious and diverse.

-Transforming Daily Routine: Another essential part of the project was physical activity and daily habits. Through these presentations students realized that staying active can be fun.

-Mind health: Some groups focused on mental well-being, promoting relaxation techniques such as yoga and meditation, to reduce stress and improve focus.

https://www.instagram.com/p/DFVVE_zNBfH/?
igsh=MWE3ZHJuY2NnaWwzeg==
https://www.instagram.com/p/DFQjpzhNGG0/?
igsh=MTBwem9keXJyY3V4Mw==

Learning environments
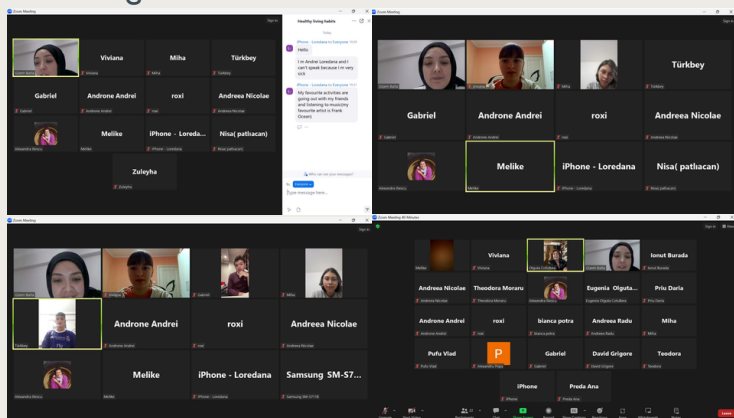
CHAPTER FOUR

February activities

Meeting on Zoom: During the project, we had the opportunity to participate in a Zoom meeting with associates from the eTwinning project (mainly romanian and turkish students). It was an exciting and enriching experience that allowed us to connect with people from different backgrounds and cultures.

At the beginning of the meeting, we were welcomed by the organizers, who introduced the main topics of discussion. Then, we were divided into two breakout rooms to encourage more personal and interactive conversations. In these smaller groups, we talked about our hobbies, sharing our passions and interests with one another.

The meeting was not only a great opportunity to practice communication skills in an international environment but also to build connections with people who share similar interests.

https://www.instagram.com/p/DFnocwUt68P/?
igsh=MWtwYTJwaGR6emk4cw==
https://www.instagram.com/p/DFlJQKCt0UL/?
igsh=MWR5YzF5MzVocWJhOA==
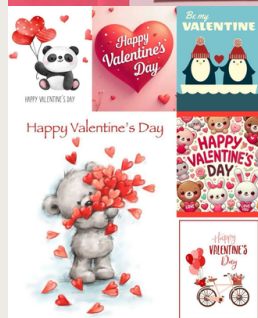

Learning environments

Valentine's Day: As part of the eTwinning project, we celebrated Valentine's Day in a creative and meaningful way. Together, we designed beautiful digital cards and drawings, capturing the spirit of love, friendship, and kindness.

Using a mix of artistic expression and digital tools, we brought our ideas to life, incorporating heartfelt messages, vibrant colors, and symbolic elements like hearts and flowers. Each creation was unique, reflecting our personal styles and the joy of sharing warm wishes with others.

This activity was not only a fun and engaging way to celebrate Valentine's Day but also an opportunity to enhance our creativity and digital skills while strengthening our bond with fellow students in the project.
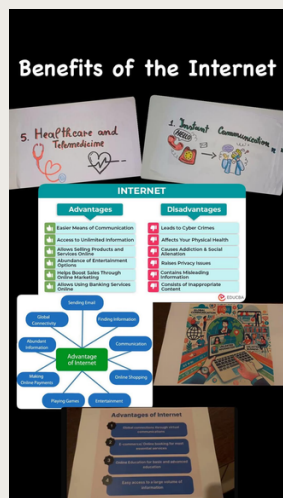
https://www.instagram.com/reel/DGIBCbiN_oi/?
https://www.instagram.com/p/DGKxH0JtEzx/?
igsh=YWx0Nmd1dTcxeTg0

Learning environments

In February, we also completed *a series of tasks about internet*. We created posters and videos to highlight both the positive and negative aspects of the internet. In these posters, they used visuals to represent the benefits, such as easy access to information and global communication, as well as the risks, including cyberbullying and privacy concerns. In addition to posters, students prepared discussion videos where they debated the advantages and disadvantages of the internet. This discussion allowed different perspectives to be heard, making the topic more engaging and thought-provoking. Videos provided a more in-depth explanation of these points, emphasizing the importance of using the internet responsibly. The purpose of all above tasks was to raise awareness about the opportunities and risks of the internet, encouraging people to use it wisely and safely.

https://www.instagram.com/p/DGtj-Katfu-/?
igsh=bm5saGs0dHZkNGI=

Learning environments

CHAPTER FIVE

March activities

At the beginning of March, our goal was to *celebrate International Women's Day*. Each country had to write about famous women in their countries and present it by using different apps. Here are some of them.

Ivana Brlić-Mažuranić was one of the most important Croatian writers, known as the „Croatian Andersen" for her fairy tales and stories inspired by Slavic mythology.

Sofia Ionescu-Ogrezeanu was one of the first female neurosurgeons in the world, making significant contributions to brain surgery in Romania. Her pioneering work in neurosurgery inspired women to enter medicine, particularly in highly specialized fields.
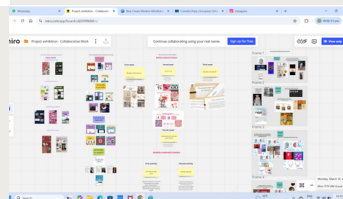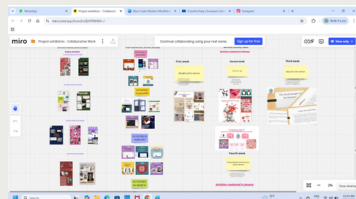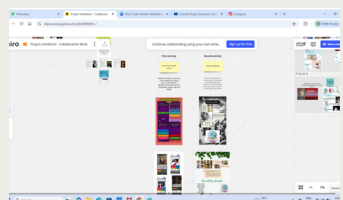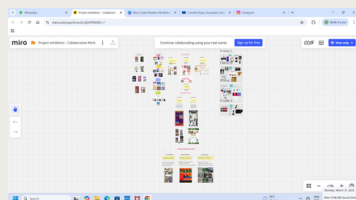
https://www.instagram.com/learning_env
ironmentltmv/p/DHGG9QTtJWB/
https://www.instagram.com/learning_env
ironmentltmv/p/DHA018YNj4N/
https://eu.docworkspace.com/d/sIGuKxv
6dAv_7rr8G?sa=601.1074

Learning environments

As part of our eTwinning project, we organized a *collaborative activity* that brought together all the participating countries. Using the online platform "Miro," we created a virtual exhibition *showcasing the journey and accomplishments of our project*. Each team contributed by uploading visually captivating posters filled with photos from the various activities we've undertaken since the project's inception. This interactive exhibition highlighted the spirit of collaboration and creativity that has driven our efforts, offering a vibrant and dynamic reflection of our shared experiences.

If you liked our activities so far and if you want to find out more about them or see more photos of the actual work you can enter the link below!

https://miro.com/app/board/uXjVIXfWdk8=/

Learning environments

Thank you!